PRAK02

1. UNF

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Matric No. | Student Name | Semester | Session | Organization | StaffID | Lecturer Name | Date |
| 254454 | Ramesh | 7 | 2018/2019 | SOC | 1111 | Selina | 15/11/2018 |
| 253055 | Khilan | 7 | 2018/2019 | COB | 2222 | Siti | 16/11/2018 |
| 253982 | Kavshik | 7 | 2018/2019 | SOC | 3333 | Selina | 18/11/2018 |

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| --- | --- | --- | --- |
| Section A | | | |
| SectionID | Verbal Communication | Practical – Project demo | Total Mark A |
| 6001 | 5 | 5 | 10 |
| 6002 | 7.5 | 7.5 | 15 |
| 6003 | 5 | 5 | 10 |

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| Section B | | | | | | |
| Section ID | Knowledge | Problem Solving | Social Skills & Responsibility | Values, Attitudes & Professionalism | Lifelong Learning | Total Mark B |
| 7001 | 2.5 | 5 | 1.5 | 1.5 | 1 | 11.5 |
| 7002 | 1.5 | 5 | 1 | 2.7 | 1 | 11.2 |
| 7003 | 3 | 5 | 1.5 | 2.1 | 1 | 12.6 |

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| Section C | | | | | |
| Section ID | Proposal | Report Draft | Final Report | Log Book | Total Mark C |
| 8001 | 3 | 3 | 7.5 | 1 | 14.5 |
| 8002 | 3 | 3 | 5 | 1 | 12 |
| 8003 | 3 | 3 | 7.5 | 1 | 14.5 |

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| --- | --- | --- | --- | --- | --- |
| Sub-number | Sub-attribute | Mark | Sub-total | TotalA | MatricNo |
| 101 | Purpose of presentation | 2 | 18 | 5 | 254454 |
| Content | 2 |
| Clear delivery of ideas | 2 |
| Confident delivery of ideas | 2 |
| Effective & articulate delivery of ideas | 2 |
| Adapt delivery to audience level | 2 |
| Voice & pronunciation | 2 |
| Eye contact | 2 |
| Understand and respond to questions | 2 |
| 102 | Purpose of presentation | 3 | 27 | 7.5 | 253055 |
| Content | 3 |
| Clear delivery of ideas | 3 |
| Confident delivery of ideas | 3 |
| Effective & articulate delivery of ideas | 3 |
| Adapt delivery to audience level | 3 |
| Voice & pronunciation | 3 |
| Eye contact | 3 |
| Understand and respond to questions | 3 |
| 103 | Purpose of presentation | 2 | 18 | 5 | 253982 |
| Content | 2 |
| Clear delivery of ideas | 2 |
| Confident delivery of ideas | 2 |
| Effective & articulate delivery of ideas | 2 |
| Adapt delivery to audience level | 2 |
| Voice & pronunciation | 2 |
| Eye contact | 2 |
| Understand and respond to questions | 2 |

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| Sub-number | Sub-attribute | Mark | Sub-total | TotalB | MatricNo |
| 201 | Functionality | 2 | 16 | 5 | 254454 |
| Functional Specification | 2 |
| System interaction | 2 |
| Aesthetic | 6 |
| Beneficial to organization | 2 |
| Ready for implementation | 2 |
| 202 | Functionality | 3 | 24 | 7.5 | 253055 |
| Functional Specification | 3 |
| System interaction | 3 |
| Aesthetic | 9 |
| Beneficial to organization | 3 |
| Ready for implementation | 3 |
| 203 | Functionality | 2 | 16 | 5 | 253982 |
| Functional Specification | 2 |
| System interaction | 2 |
| Aesthetic | 6 |
| Beneficial to organization | 2 |
| Ready for implementation | 2 |

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| Sub-number | Sub-attribute | Mark | Sub-total | TotalC | MatricNo |
| 301 | Understanding of organization governance | 3 | 9 | 2.5 | 254454 |
| Knowledge of key business principles and practices | 4 |
| Ability to apply knowledge into practices | 3 |
| 302 | Understanding of organization governance | 2 |  | 1.5 | 253055 |
| Knowledge of key business principles and practices | 2 |
| Ability to apply knowledge into practices | 2 |
| 303 | Understanding of organization governance | 4 | 12 | 3 | 253982 |
| Knowledge of key business principles and practices | 4 |
| Ability to apply knowledge into practices | 4 |

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| Sub-number | Sub-attribute | Mark | Sub-total | TotalD | MatricNo |
| 401 | Problem Identification | 2 | 8 | 5 | 254454 |
| Analysis | 2 |
| Application | 2 |
| Decision Making | 2 |
| 402 | Problem Identification | 2 | 8 | 5 | 253055 |
| Analysis | 2 |
| Application | 2 |
| Decision Making | 2 |
| 403 | Problem Identification | 2 | 8 | 5 | 253982 |
| Analysis | 2 |
| Application | 2 |
| Decision Making | 2 |

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| Sub-number | Sub-attribute | Mark | Sub-total | TotalE | MatricNo |
| 501 | Self-expression | 9 | 18 | 1.5 | 254454 |
| Interaction with others | 6 |
| Etiquette | 3 |
| 502 | Self-expression | 6 | 12 | 1 | 253055 |
| Interaction with others | 4 |
| Etiquette | 2 |
| 503 | Self-expression | 9 | 18 | 1.5 | 253982 |
| Interaction with others | 6 |
| Etiquette | 3 |

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| Sub-number | Sub-attribute | Mark | Sub-total | TotalF | MatricNo |
| 601 | Appearance | 2 | 10 | 1.5 | 254454 |
| Proactive & Volunteerism | 3 |
| Work Ethics | 5 |
| 602 | Appearance | 2 | 18 | 2.7 | 253055 |
| Proactive & Volunteerism | 3 |
| Work Ethics | 13 |
| 603 | Appearance | 2 | 14 | 2.1 | 253982 |
| Proactive & Volunteerism | 3 |
| Work Ethics | 9 |

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| Sub-number | Sub-attribute | Mark | Sub-total | TotalG | MatricNo |
| 701 | Self-Learning | 2 | 8 | 1 | 254454 |
| Interest | 2 |
| Initiative | 2 |
| Effort | 2 |
| 702 | Self-Learning | 2 | 8 | 1 | 253055 |
| Interest | 2 |
| Initiative | 2 |
| Effort | 2 |
| 703 | Self-Learning | 2 | 8 | 1 | 253982 |
| Interest | 2 |
| Initiative | 2 |
| Effort | 2 |

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| Sub-number | Sub-attribute | Mark | Sub-total | TotalH | MatricNo |
| 801 | Project Title | 3 | 18 | 3 | 254454 |
| Problem Statement, Significance of the Study | 3 |
| Objectives | 3 |
| Scope | 3 |
| Methodology | 3 |
| Feasibility study | 3 |
| 802 | Project Title | 3 | 18 | 3 | 253055 |
| Problem Statement, Significance of the Study | 3 |
| Objectives | 3 |
| Scope | 3 |
| Methodology | 3 |
| Feasibility study | 3 |
| 803 | Project Title | 3 | 18 | 3 | 253982 |
| Problem Statement, Significance of the Study | 3 |
| Objectives | 3 |
| Scope | 3 |
| Methodology | 3 |
| Feasibility study | 3 |

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| Sub-number | Sub-attribute | Mark | Sub-total | TotalI | MatricNo |
| 901 | Completeness | 3 | 9 | 3 | 254454 |
| Structure | 3 |
| Mechanics / format | 3 |
| 902 | Completeness | 3 | 9 | 3 | 253055 |
| Structure | 3 |
| Mechanics / format | 3 |
| 903 | Completeness | 3 | 9 | 3 | 253982 |
| Structure | 3 |
| Mechanics / format | 3 |

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| Sub-number | Sub-attribute | Mark | Sub-total | TotalJ | MatricNo |
| 1001 | Establishing the project context | 3 | 24 | 7.5 | 254454 |
| Appropriate methodology in carrying out the project | 4 |
| Discussion, conclusion, implication & recommendation | 3 |
| Report organization and structure | 4 |
| Graphics (charts, tables, graphs) | 3 |
| Mechanics (punctuations, grammar, spelling) | 4 |
| References | 3 |
| 1002 | Establishing the project context | 2 | 16 | 5 | 253055 |
| Appropriate methodology in carrying out the project | 3 |
| Discussion, conclusion, implication & recommendation | 1 |
| Report organization and structure | 3 |
| Graphics (charts, tables, graphs) | 2 |
| Mechanics (punctuations, grammar, spelling) | 3 |
| References | 2 |
| 1003 | Establishing the project context | 3 | 24 | 7.5 | 253982 |
| Appropriate methodology in carrying out the project | 4 |
| Discussion, conclusion, implication & recommendation | 3 |
| Report organization and structure | 4 |
| Graphics (charts, tables, graphs) | 3 |
| Mechanics (punctuations, grammar, spelling) | 4 |
| References | 3 |

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| --- | --- | --- | --- | --- | --- |
| Sub-number | Sub-attribute | Mark | Sub-total | TotalK | MatricNo |
| 2001 | Completeness | 2 | 2 | 1 | 254454 |
| 2002 | Completeness | 2 | 2 | 1 | 253055 |
| 2003 | Completeness | 2 | 2 | 1 | 253982 |

1. 1NF

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Matric No. | Student Name | Semester | Session | Organization | OfficerID | Officer Name | Date | FormNumber |
| 254454 | Ramesh | 7 | 2018/2019 | SOC | 1111 | Ali | 15/11/2018 | 1001 |
| 253055 | Khilan | 7 | 2018/2019 | COB | 2222 | Siti | 16/11/2018 | 1002 |
| 253982 | Kavshik | 7 | 2018/2019 | SOC | 3333 | Ahmad | 18/11/2018 | 1003 |

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| --- | --- | --- |
| Section A | | |
| SectionID | Verbal Communication | Practical – Project demo |
| 6001 | 5 | 5 |
| 6002 | 7.5 | 7.5 |
| 6003 | 5 | 5 |

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| --- | --- | --- | --- | --- | --- |
| Section B | | | | | |
| Section ID | Knowledge | Problem Solving | Social Skills & Responsibility | Values, Attitudes & Professionalism | Lifelong Learning |
| 7001 | 2.5 | 5 | 1.5 | 1.5 | 1 |
| 7002 | 1.5 | 5 | 1 | 2.7 | 1 |
| 7003 | 3 | 5 | 1.5 | 2.1 | 1 |

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| Section C | | | | |
| Section ID | Proposal | Report Draft | Final Report | Log Book |
| 8001 | 3 | 3 | 7.5 | 1 |
| 8002 | 3 | 3 | 5 | 1 |
| 8003 | 3 | 3 | 7.5 | 1 |

1. 2NF

Table 1: Student

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Matric No. | Student Name | Semester | Session | Organization |
| 254454 | Ramesh | 7 | 2018/2019 | SOC |
| 253055 | Khilan | 7 | 2018/2019 | COB |
| 253982 | Kavshik | 7 | 2018/2019 | SOC |

Table 2: Lecturer

|  |  |  |
| --- | --- | --- |
| StaffID | Lecturer Name | Date |
| 1111 | Selina | 15/11/2018 |
| 2222 | Siti | 16/11/2018 |
| 3333 | Siti | 18/11/2018 |

Table 3: Evaluation Form

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Matric No. | Student Name | Semester | Session | Organization | Officer Name | Date | FormNumber |
| 254454 | Ramesh | 7 | 2018/2019 | SOC | Ali | 15/11/2018 | 1001 |
| 253055 | Khilan | 7 | 2018/2019 | COB | Siti | 16/11/2018 | 1002 |
| 253982 | Kavshik | 7 | 2018/2019 | SOC | Ahmad | 18/11/2018 | 1003 |

1. 3NF

Table 1: Student

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Matric No. | Student Name | Semester | Session | Organization |
| 254454 | Ramesh | 7 | 2018/2019 | SOC |
| 253055 | Khilan | 7 | 2018/2019 | COB |
| 253982 | Kavshik | 7 | 2018/2019 | SOC |

Table 2: Lecturer

|  |  |
| --- | --- |
| Lecturer Name | Date |
| Selina | 15/11/2018 |
| Siti | 16/11/2018 |
| Selina | 18/11/2018 |

Table 3: Evaluation Form

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Section A | | Section B | | | | | Section C | | | | Grand Total |
| Verbal Communication | Practical -Project demo | Knowledge | Problem Solving | Social Skill & responsibility | Values, Attitudes & Professionalism | Lifelong Learning | Proposal | Report draft | Final report | Log book |
| 5 | 5 | 2.5 | 5 | 1.5 | 1.5 | 1 | 3 | 3 | 7.5 | 1 | 36 |
| 7.5 | 7.5 | 1.5 | 5 | 1 | 2.7 | 1 | 3 | 3 | 5 | 1 | 38.2 |
| 5 | 5 | 3 | 5 | 1.5 | 2.1 | 1 | 3 | 3 | 7.5 | 1 | 37.1 |

References

1. ER Diagram Representation

<https://www.tutorialspoint.com/dbms/er_diagram_representation.htm>

1. Entity Relationship Diagram (ERD) Tutorial – Part 1

https://www.youtube.com/watch?v=QpdhBUYk7Kk

1. Entity Relationship Diagram (ERD) Tutorial – Part 2

https://www.youtube.com/watch?v=-CuY5ADwn24